

Brea Anseong Sister City Leadership Program Goals



Brea | Anseong
Sister City Committee
www.breakorea.org

DEVELOPED JOINTLY WITH OPTIMUS LANGUAGE SCHOOL

Concept: Our world is one that is constantly changing, always leaving room for improvement. It is imperative that our young generations have the creativity necessary to envision a better future and the skills required to carry out those grand visions to become Global Leaders. Through this program, we wish to cultivate students who can function effectively and efficiently in diverse cultural contexts by encouraging cultural exchange, developing leadership skills, and increasing English proficiency.

- **Cultural Exchange:** By way of hands-on experience and teacher-guided discussions and learning, students will be introduced to American culture, compare it to their own, and see how it has affected the rest of the world.
- **Leadership Skills:** Students must show discipline and diligence in order to do well in this program. They must study hard, interact readily, make connections with their teachers and other students, and take initiative. These are all skills that create a proactive leader who can embrace diversity and create new opportunities.
- **English Proficiency:** English is now one of the most-used languages in the world, especially at the professional level. Improving their English can help students accomplish more at both the academic level now and professional level later.

As they grow up, these very same exchange students will be presented with opportunities that span the nation and cross culture boundaries. Students will leave this program more able to impact their communities, their country, and the world in a positive way.

Weeks 1-4: These weeks focus on teaching the English language through themes that are relatable and common vocabulary that they want/need to know. Each of the first four weeks will include reading, writing, listening, and speaking and will build on grammar, vocabulary, and pronunciation. Because the students will be learning so much in so little time, we have allowed ample time in each day to cover new subjects and review previous subjects. We feel that this practice will help the students to retain the information throughout the duration of the exchange program, as well as after having left the United States.

- Week 1: The overall goal for this week is to get the students comfortable with the idea of conversing in English. We also want the students to become comfortable speaking up in class and with interacting with each other and the teacher.
- Week 2: Shopping is an international activity that can be easily understood by almost everyone around the world. We chose this subject because it will be interesting to students and will introduce some important grammar structures. American currency will also be covered.
- Week 3: Food is another subject everyone understands. This topic will introduce them to many American foods. They will also learn about American measurements and packaging. Students will also start focusing on using proper rhythm and stress in sentences that they've practiced.
- Week 4: Students will learn about many different government agencies and services, as well as some commercial services, which can be found in each community. Students will continue studying stress and rhythm, as well as intonation, when speaking sentences. During this week, students will also have the opportunity to write a postcard in English and send it to their families

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in Korea when we visit the Brea Post Office on Wednesday. After being in American for about 3 weeks, students are sure to recognize some key differences from what they are used to. They will also have some impressions after 3 weeks based on the instruction, food, activities, and their individual homestay experiences that we would be interested in hearing. This gets them talking (now that they have common themes and vocabulary to help them describe experiences) and helps them to reflect on what they've learned and experienced here.

Wednesdays: On these days, students will spend the morning studying as usual but will spend the afternoon either doing activities or going on field trips. These activities are listed in italics on the calendar. Each activity relates to that week's lessons and helps to either introduce new ideas or reinforce something they have already learned.

Fridays: Students will be tested on how well they acquired the skills for that week and how well they retained vocabulary. These tests are intended to give the students incentive to study and purpose when studying on their own. Students will not, however, receive an actual grade at the end of the program.

Saturdays: In an effort to ensure that students are not simply staying at their homestay homes over the entire weekend, we will also be taking them out for cultural exposure on Saturdays. Students will spend a good portion of the day enjoying tours, theme parks, performances, etc, and will briefly discuss their experiences in class the next day.

Book Club and After Class: During the evening hours, students will read a pre-chosen book. Optimus Language School has donated 10 copies of each of the chosen books to the Brea Public Library, which the students will be able to check out. As they read the book, students will answer some comprehension questions that will test their English reading skills. In addition, they will also be giving a vocabulary list of approximately 15-20 words for which they will write definitions from the dictionary and create a sentence for each to show their understanding of the word. The comprehension questions and vocabulary homework can be completed at any time and will be reviewed in class each Monday. The teacher will be able to clarify any misunderstood vocabulary words and correct flaws in sentence structure.

Journal Writing: Each student will be expected to write every day in a provided journal. These journals will then be checked individually each day during class. During the time, the teacher can help students with sentence structure, word choice, etc., to help improve their writing skills and vocabulary.

Parting Gifts: Students will receive two gifts at the end of the exchange program—a certificate from the city of Brea acknowledging their participation in this program and a 1-year calendar with photographs taken during some of the activities. These gifts are meant to remind them of all of their experiences here while also giving them something to show to their friends and family when they return home. For those students achieving 90% or higher of the possible points in class, a Certificate of Excellence will also be awarded from Optimus Language School.